|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , Max | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 05/09/2004 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 18 years, 8 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 01/19/2023 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 18-8)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 18-8)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 554 | >30 | 99/90 | 122 (117-127) |
| BROAD READING | 558 | >30 | 99/90 | 118 (114-122) |
| BASIC READING SKILLS | 541 | >30 | 98/90 | 117 (111-122) |
| READING COMPREHENSION | 538 | >30 | 99/90 | 128 (121-134) |
| READING COMP (Ext) | 537 | >30 | 99/90 | 125 (120-130) |
| READING FLUENCY | 557 | >30 | 99/90 | 115 (110-120) |
| READING RATE | 561 | >30 | 99/90 | 110 (106-114) |
| MATHEMATICS | 576 | >23 | 100/90 | 138 (133-142) |
| BROAD MATHEMATICS | 570 | >30 | 100/90 | 132 (128-135) |
| MATH CALCULATION SKILLS | 569 | >30 | 100/90 | 126 (122-129) |
| MATH PROBLEM SOLVING | 559 | >27 | 100/90 | 134 (129-138) |
| ACADEMIC SKILLS | 570 | >30 | 100/90 | 131 (128-135) |
| PHONEME-GRAPHEME KNOW | 531 | >29 | 99/90 | 124 (116-131) |
| BRIEF ACHIEVEMENT | 567 | >30 | 100/90 | 133 (129-137) |
|  |  |  |  |  |
| Letter-Word Identification | 548 | >30 | 98/90 | 111 (107-116) |
| Applied Problems | 571 | >30 | 100/90 | 138 (132-144) |
| Spelling | 582 | >30 | 100/90 | 139 (133-146) |
| Passage Comprehension | 560 | >30 | 100/90 | 130 (121-138) |
| Calculation | 581 | >21 | 100/90 | 134 (128-139) |
| Word Attack | 533 | >30 | 99/90 | 122 (111-132) |
| Oral Reading | 548 | >30 | 99/90 | 123 (114-132) |
| Sentence Reading Fluency | 566 | >30 | 98/90 | 108 (104-113) |
| Math Facts Fluency | 558 | >30 | 98/90 | 112 (108-115) |
| Reading Recall | 515 | >25 | 96/90 | 114 (109-118) |
| Number Matrices | 547 | >24 | 99/90 | 124 (117-131) |
| Word Reading Fluency | 556 | >30 | 99/90 | 110 (104-115) |
| Spelling of Sounds | 528 | >22 | 99/90 | 123 (114-132) |
| Reading Vocabulary | 536 | >30 | 98/90 | 118 (112-124) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared confident and self-assured |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved problems with no observed difficulties (good comprehension and analytical abilities) |
|  | Spelling: Spelled words easily and accurately |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved problems quickly with no observed difficulties (fluent and automatic) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving and mispronunciation (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences at a rate typical for peers |
|  | Math Facts Fluency: Solved problems quickly |

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